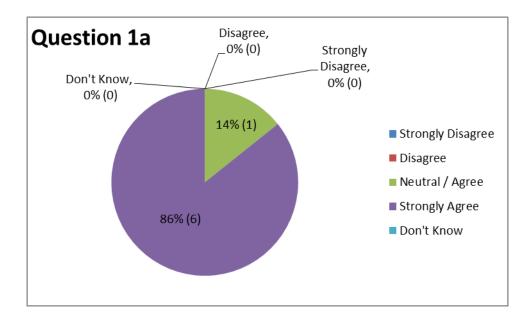
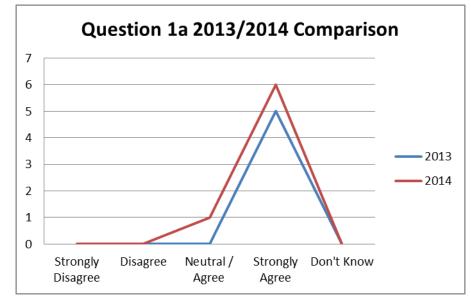
Prescription Committee Effectiveness Review Questionnaire

1. The Role of the Committee

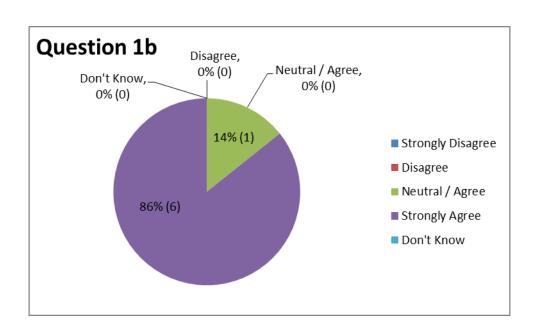


a. The role of the Committee is understood and clearly defined in its terms of reference.

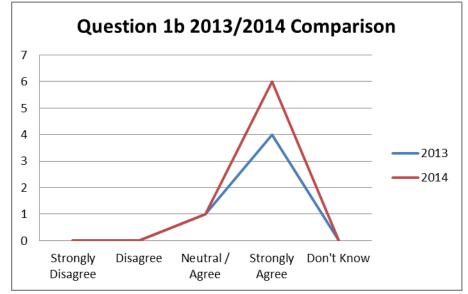


(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

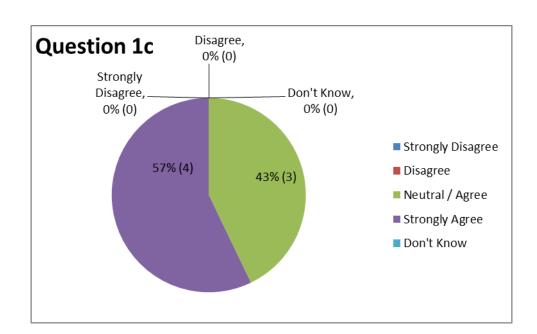


b. The Committee Members understand their individual role and what is expected of them.

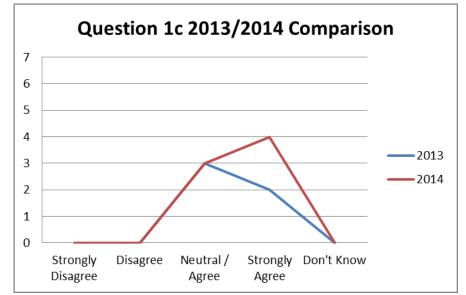


(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:



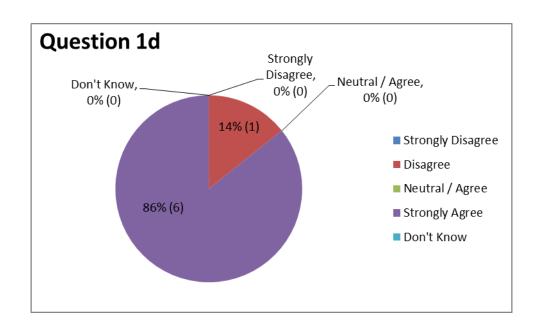
c. The Committee considers ARB's risk appetite in making decisions and advising the Board.



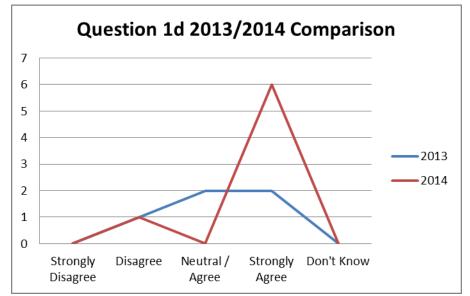
(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

• I don't recall specifically discussing 'appetite' but I think we are well aware of 'risk' in general



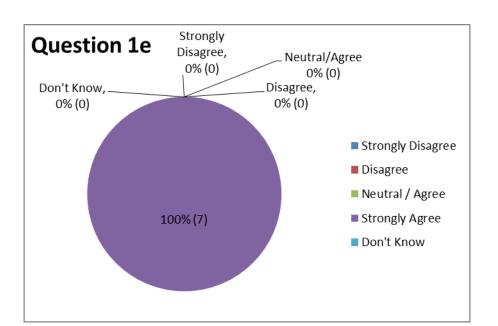
d. The Committee has sufficient time to discharge its responsibilities.



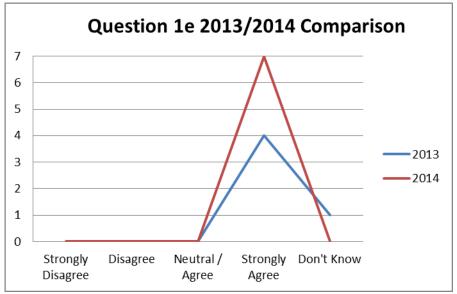
(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

Very heavy workload.



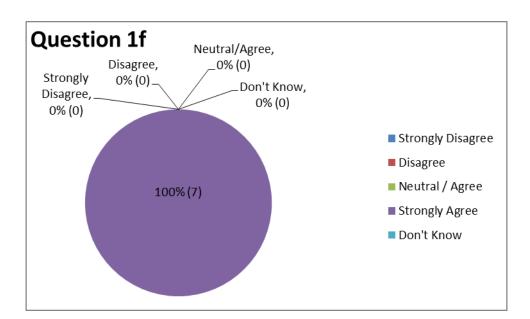
e. Committee members are given equal opportunity to contribute to discussions on the agenda.

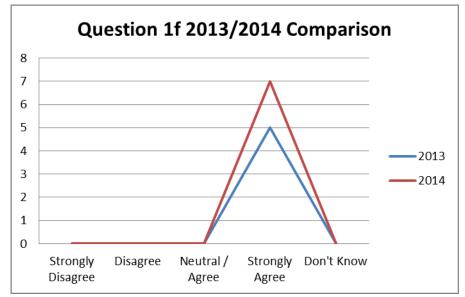


(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

f. The Committee receives appropriate advice from or via the management team and staff.





(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

- **Question 1g** Don't Know, 0% (0) 14% (1) Strongly Disagree Disagree 14% (1) Neutral / Agree Strongly Agree 72% (5) Don't Know Neutral / Agree, 0% (0)
- Question 1g 2013/2014 Comparison 7 6 5 4 2013 3 2014 2 1 0 Neutral / Don't Know Strongly Disagree Strongly Disagree Agree Agree

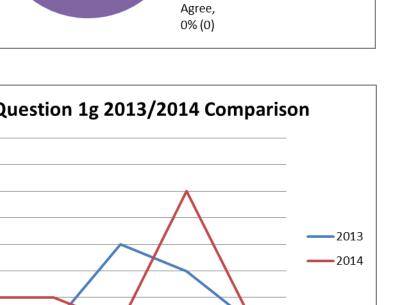
(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

We are not able to debate and consider the wider implications of changes taking place in the provision arch education, we need to have a forum for exploration of the impact of international/ eu schools requests for prescription, the applications from private organisations for commercial /pedagogic aspirations etc . ect. Not for decision making purposes but to inform the committee about potential future issues, and assist lay members.

We are also not addressing potential changes which may result from the review and the directive, the discussion tends to be 'parked' pending out comes but there is work which we can do in preparation. The criteria and the definition of experience/training would be a good start, with criteria, what changes could be developed so we know where we would like to be, re-

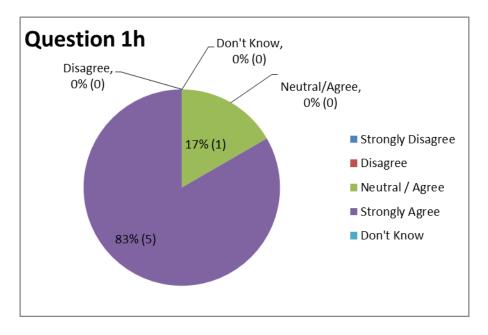
g. The Committee understands the issues which are on the horizon for ARB which may impact on the Committee's area of work.



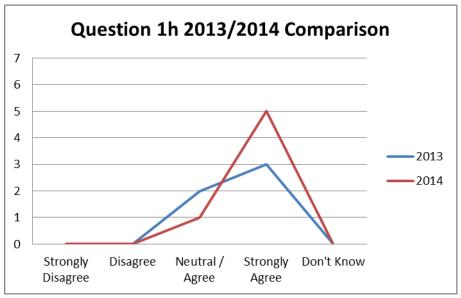
experience/training how do other professions in the uk do this, how do other countries do this. We need to be better informed, more robust research.

I do understand arb's position and we are marking time but I do have concerns that when the fogg lifts change will come very quickly and we need to have evidence to support and changes we see beneficial on the basis that as regulators we are well informed and 'expert' with an unbiased over overview and can contribute.

h. The Committee is aware of the areas in which it can take decisions under the Scheme of Decision Making.

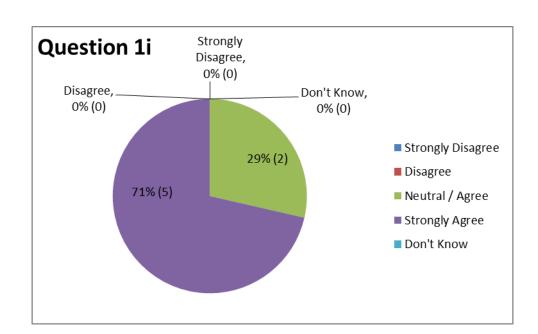


*one Board member did not answer this question

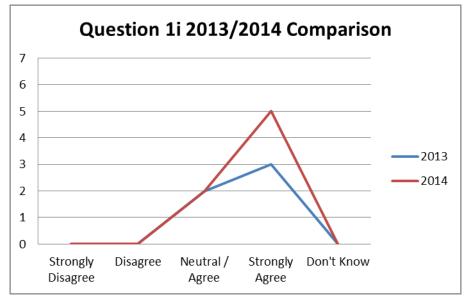


(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:



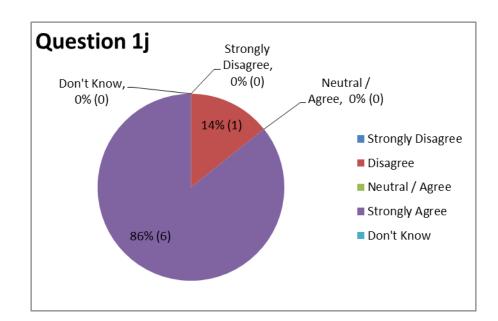
i. The Committee receives sufficient, timely, good quality information in which to base its decisions.



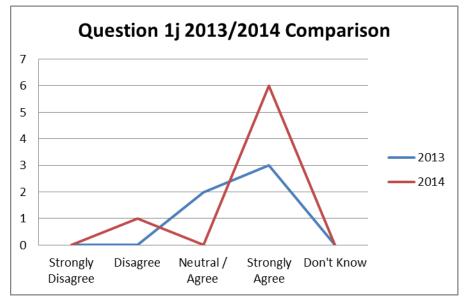
(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

- The staff do a good job in providing information a very hard task given the mass of material that some HEIs see fit to submit. If we could be more specific in what we ask for and the format in which it is submitted we could have more confidence that we were finding and considering the key information (avoiding the risk of prescribing less than adequate courses).
- Often very tight due to workload.

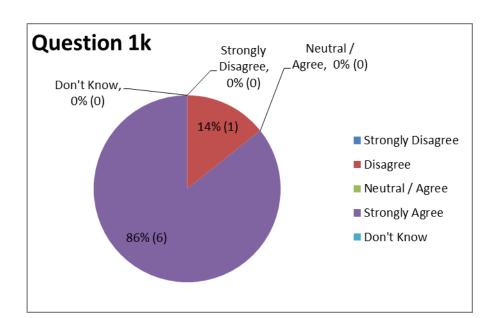


j. The Committee is the right size and sufficiently diverse.

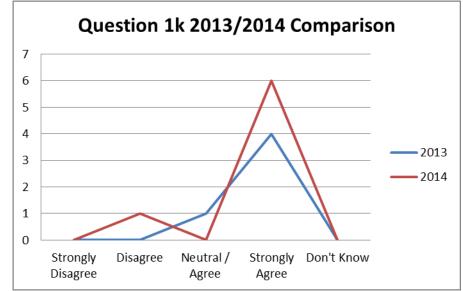


(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

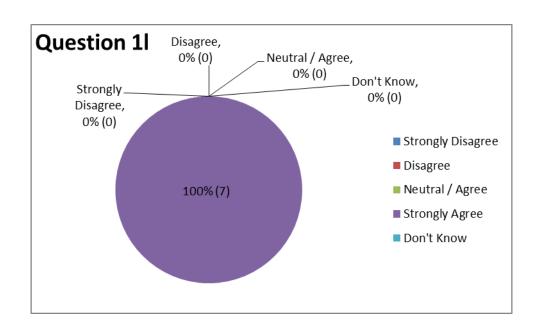


k. The Committee has the right mix of skills and experience

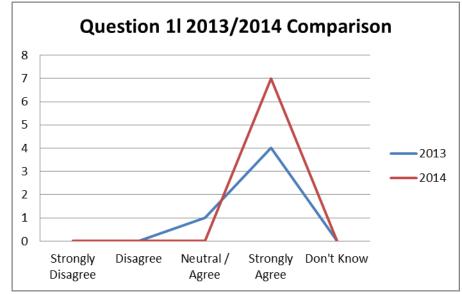


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Comments:

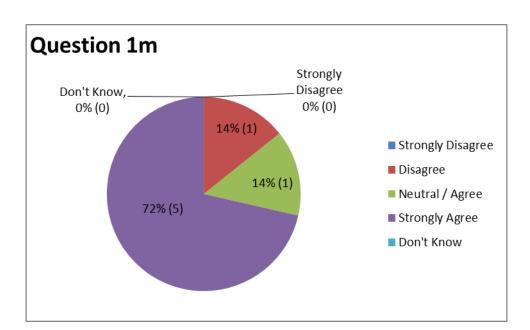


I. The Committee is adequately supported by the staff.

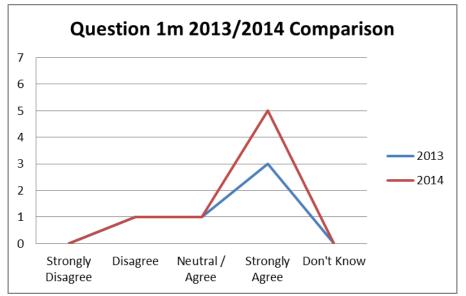


(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:



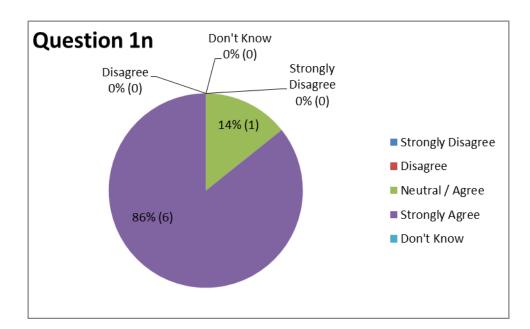
m. Committee member receive appropriate induction and ongoing development.

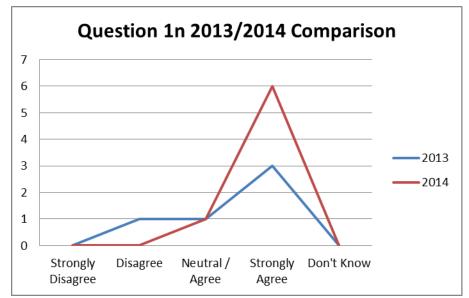


(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments:

 I think there is tendency for lay members to think in terms of the education they received in their own discipline when considering prescription – and this may be quite different from architectural qualifications -- some better guidance on the form and content (and diversity) of architectural qualifications could be useful. The recent briefing from Jim Low on the range of EU qualifications was very illuminating. **n.** The Committee understands its responsibility to the public sector equality duty under the Equality Act 2010, and weighs this carefully in its decision making.





(Please note there were only five respondents in 2013 compared to seven respondents in 2014)

Comments: